

		TYPE SPECIFICATION	
1.	<b>TITLE</b>	BACHELOR DEGREE ( PTYCHIO)	
2.	<b>LEVEL</b>	6	
3.	<b>AWARDING BODY</b>	(UNIVERSITIES/TECHNOLOGICAL EDUCATIONAL INSTITUTIONS (TEI)- HIGHER EDUCATION)	
4.	<b>SUMMARY DESCRIPTOR</b>	Universities and Technological Educational Institutions (TEI) give special emphasis on high and comprehensive training, in accordance with the requirements of science, technology and the arts, as well as the international scientific practice in the respective professional fields.	
5.	<b>VOLUME</b>	Minimum 240 ECTS	
6.	<b>PURPOSE</b>	Basic	
7.	<b>EDUCATIONAL SECTOR</b>	Higher Education	
	<b>LEARNING OUTCOMES</b>	<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Have a coherent and comprehensive body of knowledge, which contains data from scientific or other cutting-edge developments and understand the concepts, methods and practices of a theoretical scientific, technological or artistic field of knowledge that encompasses elements from their respective professional fields to deepen, broaden and increase their prior knowledge.</li> <li>• Possess an understanding of evolutionary dynamics of their scientific field and have knowledge of the current innovative applications.</li> <li>• Possess analytical and advanced knowledge on their domain, including critical understanding of theories, concepts, principles, and methodologies of scientific or applied knowledge field.</li> </ul>
		<b>SKILLS</b>	<ul style="list-style-type: none"> <li>• Analyze and adjust their acquired knowledge to implement it on a variety of topics in the field of study or academic and professional field, as well as to acquire new knowledge.</li> <li>• Apply correctly the right tools and the appropriate analytical techniques in exploring key issues of their scientific field of studies</li> <li>• Resolve complex or new problems in their scientific field of study, by developing integrated and creative or innovative solutions and approaches, while also supporting the solutions and opinions in a methodical and scientific way.</li> <li>• Using scientific sources or other sources specialized in theoretical, technical, and professional issues, gather, analyze, and choose in a critical and responsible manner, ideas, and information on the aspects of their interest.</li> <li>• Develop topics, mainly within the framework of their professional knowledge and field, based on scientific documentation and make valid judgements that take into account the relevant social, economic, cultural and ethical dimensions of the issue.</li> <li>• Communicate with laymen or specialists, in order to convey verbally, in writing and through other means, information, ideas, problems and solutions in specific topics.</li> </ul>
		<b>COMPETENCE</b>	<ul style="list-style-type: none"> <li>• Plan, manage and implement research tasks with supervision in the context of their scientific field of study, both at individual and collective level.</li> <li>• Transfer the knowledge and skills acquired in a professional or business context and apply them with autonomy and in a way that shows professionalism and social responsibility to plan and manage complex technical or professional activities or tasks.</li> <li>• Make decisions, evaluate and assume their responsibility in complex professional and business frames that change and evolve.</li> <li>• Be able to undertake a responsibility, within a specified frame, of the development of knowledge, skills and abilities of individuals and groups.</li> </ul>
8.	<b>EMPLOYMENT RELEVANCE</b>	Holders of qualifications that belong to this type may work either as self-employed or in positions of responsibility in companies and organizations in the private or in the public sector.	
9.	<b>TRANSITIONS</b>	Access to this type of qualification have those who have completed at least the secondary education (level 4). Holders of such qualifications gain access to study programmes at the same level or at level 7 or 8.	

TYPE SPECIFICATION		
1.	<b>TITLE</b>	<b>MASTER'S DEGREE ( METAPTYCHIAKO DIPLOMA EIDIKEFSIS)</b>
2.	<b>LEVEL</b>	7
3.	<b>AWARDING BODY</b>	(UNIVERSITIES/TECHNOLOGICAL EDUCATIONAL INSTITUTIONS (TEI)- HIGHER EDUCATION)
4.	<b>SUMMARY DESCRIPTOR</b>	In this category belong the Master degrees awarded by Universities and Technological Educational Institutions (TEI).
5.	<b>VOLUME</b>	Minimum 60 ECTS, or 300 ECTS minimum, including the ECTS points for the Ptychio at level 6
6.	<b>PURPOSE</b>	Basic
7.	<b>EDUCATIONAL SECTOR</b>	Higher Education
	<b>LEARNING OUTCOMES</b>	<b>KNOWLEDGE</b> <ul style="list-style-type: none"> <li>• Have increased specialized knowledge in a specific discipline, in relation to the previous level (level 6), that contains sufficient data from state of the art scientific developments and represents the basis for original thinking, research and professional activity.</li> <li>• Demonstrate critical understanding of the principles, theories, methodologies and practices in a particular field and of the interlinking to other cognitive domains.</li> <li>• Have heightened critical awareness of evolutionary dynamics and state of the art issues of their field.</li> </ul>
		<b>SKILLS</b> <ul style="list-style-type: none"> <li>• Apply, easily, the theories and methodologies of their field knowledge in their studies and work, in a critical and creative way.</li> <li>• Apply with originality the acquired knowledge in research, analysis and development of innovative solutions to complex, interdisciplinary and innovative issues.</li> <li>• Be able to evaluate, interpret and promote modern scientific research and studies in their field.</li> <li>• Articulate in a scientifically documented way, solutions to complex and new issues and make valid judgements taking into account the social, economic, cultural and ethical dimensions.</li> <li>• Substantiate their positions using specialized information and arguments before a specialized or general audience with clarity, adequacy and accuracy.</li> </ul>
		<b>COMPETENCE</b> <ul style="list-style-type: none"> <li>• Continue to develop with autonomy their knowledge and their skills at a high level.</li> <li>• Apply professionally their specialized knowledge and skills and effectively address new, interdisciplinary or unforeseen issues.</li> <li>• Solve problems and take strategic decisions based on inductive thinking.</li> <li>• Contribute to the development of knowledge and practices in professional and business space and have operational capability in crisis management.</li> <li>• Take autonomous responsibility for education/training and managing a team and assess its performance.</li> </ul>
8.	<b>EMPLOYMENT RELEVANCE</b>	Holders of qualifications that belong to this type may work either as self-employed or in positions of responsibility in companies and organizations in the private or in the public sector.
9.	<b>TRANSITIONS</b>	Access to this type of qualification have those who have completed at least the secondary education (level 4). Holders of such qualifications gain access to study programmes at the same level or at level 8.

TYPE SPECIFICATIONS		
1.	TITLE	DOCTORATE ( DIDAKTORIKO DIPLOMA)
2.	LEVEL	8
3.	AWARDING BODY	Universities
4.	GENERAL DESCRIPTION	The Universities are qualified for awarding Doctorate Diplomas. This usually refers to the preparation of a research thesis on a specific scientific discipline. In most cases, a Master's Diploma is necessary in order to obtain a doctorate diploma.
5.	VOLUME	Minimum 3 years
6.	PURPOSE	Basic
7.	EDUCATIONAL SECTOR	Higher Education
	LEARNING OUTCOMES	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• They have increased specialized knowledge in a specific field of the exact cognitive field in relation to the previous level (level 7) that includes sufficient data from cutting-edge scientific developments and serves as the basis for original thinking, and research and professional activities.</li> <li>• They show critical understanding of the principles, theories, methodologies and practices for a specific field of their cognitive field, along with its interconnection with other cognitive fields.</li> <li>• They have increased critical perception of the evolutionary dynamic and of the cutting-edge issues of the specific cognitive field that served as the subject of their doctorate.</li> </ul>
		<p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>• They apply with ease the theories and methodologies of the specialized subject of their doctorate in a critical and creative way on their own research, studies, and work.</li> <li>• They apply with originality any specialized knowledge obtained through their doctorate on research, on analysis and on the development of innovative solutions for complex, interdisciplinary or pioneering issues.</li> <li>• They are capable of assessing, interpreting and promoting modern scientific research and studies related to the specialized field of their doctorate.</li> <li>• They provide inductively-reasoned solutions, with scientific documentation, to complex and new issues of the specialized field of their doctorate and formulate valid judgments after considering the various relevant social, economic, cultural, and moral aspects.</li> <li>• They document their positions using specialized information and arguments, related to the subject of their doctorate, towards a specialized or non-specialized audience with clarity, adequacy and accuracy.</li> </ul>
		<p><b>COMPETENCE</b></p> <ul style="list-style-type: none"> <li>• They have developed with autonomy their knowledge and competencies at a high level.</li> <li>• They apply with professionalism the specialised knowledge and competencies acquired from their doctorate and can efficiently deal with new, interdisciplinary or unforeseen issues.</li> <li>• They solve problems and take strategic decisions starting with inductive reasoning, which has been acquired during the in-depth studying of their doctorate's subject.</li> <li>• They contribute significantly to the progress of knowledge and practices in the professional and business field, and they have operational skill in managing crises.</li> <li>• They undertake autonomously the responsibility for educating / training / teaching as well as for managing a team and they evaluate its performance.</li> </ul>
8.	EMPLOYMENT RELEVANCE	Having high qualifications of this type, they may either be self-employed or they may work in key positions for state or private businesses and organisations.
9.	TRANSITIONS	Access to this type is possible only for those who have obtained at least a level 7 qualification (unless it is provided for otherwise). Holders of such type qualifications have access to programs of study of the same level.